

Summary SIAMS Self-Evaluation Viscount Beaumont's CE Primary

<p>School context</p> <p>Include:</p> <ul style="list-style-type: none"> • URN • NOR • Date of last SIAMS • MAT/Federation as applicable • Diocese/Methodist circuit • Proportion of pupils considered disadvantaged • Proportion of pupils with SEND 	<p>Viscount Beaumont's C of E Primary School (URN 143610) currently has 85 pupils on role and is a village primary school made up of an EYFS class and then three mixed age classes. It's last SIAMS inspection took place in November 2022. Viscount Beaumont's is part of the Diocese of Leicester and the RISE Multi Academy Trust which they joined in June 2022. 3 pupils are eligible for pupil premium which equates to 3.5%, the school has 15 pupils on the SEND register so 18% of the NOR. One of these pupils has an EHCP and 4 have top up funding. 1 pupil has English as an additional language and joined the school in 2022 from Ukraine.</p>
<p>Vision</p> <p>Refer to theological underpinning and process of establishing vision if appropriate.</p>	<p><i>All can participate; all can enjoy; all can achieve because our life together is shaped by the Fruit of the Spirit.</i></p> <p><i>'...love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.' Galatians 5:22</i></p> <p>With the love of God, children, staff and families with or without faith and belief are welcomed and celebrated. Christian values of love, respect, friendship, forgiveness and trust allow no social or cultural divide so that all flourish and succeed. All can participate; all can enjoy, all achieve</p> <p>The school's Christian vision was developed with staff, children, governors and families in line with the Church of England's vision for education in 2019. It links to the Beaumont family and their ambition for all children in the parish to achieve when they set up a school in Coleorton. Staff and pupils identified five encompassing values that are a focus us; love, respect, friendship, forgiveness and trust.</p>

STRAND	IMPACT OF PROVISION AND SOURCES OF EVIDENCE
STRAND 1: VISION AND LEADERSHIP	The Christian vision of the school underpins the strategic leadership and day to day organisation of the school. All leaders value the vision and values of the school and endeavour to live them out. The school is well thought of by parents and the wider community because of this and it has strong links with local church. Governors play an active role in ensuring the school is an effective church school by providing input and challenge, this is due to their active engagement in high quality CPD provided by the Diocese of Leicester, the RISE RE network and RISE Multi Academy Trust.
STRAND 2: WISDOM, KNOWLEDGE, AND SKILLS	The school revised and reviewed its curriculum offer in 2019-20 to ensure that pupils knew and remembered more. The school's vision links to the high expectations for all pupils and the support and inclusivity it provides. The school has agreed a definition of Spirituality that has been shared with pupils, parents and staff. In our school, spirituality is defined as a connection to something greater than ourselves; this can be to God, nature, peace or a love of humankind. Staff within the school have received training via the Diocese on Spirituality and we continue to work with the children to instil this. 2025-2026 will be the 3 rd year of the school teaching the Rise curriculum for Geography, History, Science, Art and DT. This will be the 2 nd year of the school teaching the Rise curriculum for English. The school follows the locally agreed syllabus for RE, 50% made up of Understanding Christianity and the other 50% being made up of other faiths and religions.
STRAND 3: CHARACTER DEVELOPMENT: HOPE, ASPIRATION, AND COURAGEOUS ADVOCACY	Pupils are encouraged to care for others, this means that the school regularly raises money for charities either collectively or for individual projects. Children and adults are encouraged to find out about and question events that make the news through Picture News in Collective Worship. This has led the children to act, for example they have raised money for the Macmillan Coffee morning, Rainbows Hospice, Children in Need, Comic Relief, Coalville Food Bank and Young Minds. The Junior Leadership Team and Christian Ethos Team in school are this year focussing on working with another local charity. Children understand that the reason they raise money for charity is because Viscount Beaumont's is a church school.
STRAND 4: COMMUNITY AND LIVING WELL TOGETHER	The school is an active member of the community, this link has led to action, for example the children annually reach out to a local hospice and write them Christmas cards. The school has a strong link with our local church – St Mary's – last academic year the children created information display boards, attended the Christmas carol concert and provided decorations and attended an Easter Service. This year we are doing the same as well as supporting the church with a display for their Harvest service. We have begun to work more closely with the Coleorton Heritage Group and

	<p>plan to further this link this year. Behaviour in school is good, children feel safe and enjoy being together. They work well together during PSCHE time sessions. We support pupil's wellbeing and have an ELSA in school who receives regular CPD. Attendance at the school is good for both staff and pupils.</p>
<p>STRAND 5: DIGNITY AND RESPECT</p>	<p>The school actively promotes diversity and inclusion through the use of picture books in worship and the range of texts in the school library. Incidents of bullying in the school are rare and kindness/friendship is highly valued. Staff feel supported through well planned and delivered CPD to improve outcomes. Pupils learn about a wide range of religions and beliefs, conversations with them reveal they enjoy finding out about the similarities and differences of other's beliefs. The school use 'No Outsiders' programme to support in PSHCE lessons to celebrate diversity, inclusion and equality.</p>
<p>STRAND 6: THE IMPACT OF COLLECTIVE WORSHIP</p>	<p>CW is invitational, engaging and inclusive because leaders, staff and pupils highly value the contribution it makes to daily school life. Pupils reflect on worship weekly and their thoughts and ideas are used to plan future themes. The local church is actively engaged in visiting and engaging in collective worship to the pupils at key times of the year. The Christian Ethos Team is involved in planning and delivering collective worships 3 times a year and all children are involved at some point during the year in the opening and closing of collective worships. Collective worships are planned by staff in school covering a range of values such as generosity, thankfulness and friendship.</p>
<p>STRAND 7: THE EFFECTIVENESS OF RELIGIOUS EDUCATION</p>	<p>Pupils know and remember more of their learning in RE due to the accessible and engaging RE curriculum. They speak positively about their learning to senior leaders and enjoy sharing their books. The school collaborates with others in the Trust to share good practice in RE. The RE lead within our school monitors the teaching of RE and speaks to pupils about their learning and understanding.</p>
<p>STRAND 7c - VA SCHOOLS ONLY How well do pupils make progress in RE as a result of a rich and engaging curriculum?</p>	<p>Children know and remember more about religious education because they receive a balanced RE curriculum which show clear progression during their time at the school. Their understanding of Christianity and world religions is deepened through the curriculum and wider experiences. Pupils make good progress in RE knowledge and understanding including those with SEND and higher attaining pupils. Assessment and progress in RE is tracked termly and is discussed alongside reading, writing and maths at pupil progress meetings.</p>

