



# Supporting your child with reading

April 2021



## Aims of this session:

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Why is reading so important?  
How we teach reading at school.  
How we encourage reading for  
pleasure.

How you can help your child with their  
reading at home.



# Why is reading so important?

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Builds vocabulary.

Develop language skills.

Develops imagination that they can use in their writing.

Helps them to access all of the curriculum, particularly as they move through their school life.

It's enjoyable!

Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him.



Maya Angelou  
American Author & Poet  
1928-2014

QUOTEID.COM

# How we encourage reading for pleasure:

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We read to the children every day.

Children have time in school every day when they read for pleasure.

Bookshelves have a wide range of books to choose from.

We discuss books and authors regularly.

Children are able to borrow books recommended by adults and each other in school.



**Ruth Miskin  
Training**



**Parents' Meeting**  
*Introduction to*  
*Read Write Inc.*

## *Read Write Inc. Phonics*

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- Children learning to read in YR– Y2
- Taught in groups based on their stage of reading



# Read Write Inc. Phonics daily lessons



# One-to-one tutoring – ‘keep up, not catch up!’

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# What is phonics?

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Sounds

Graphemes



# English alphabetic code

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- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.



# Speed Sounds Set 1 and Set 2

## Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

## Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

## Vowel sounds – bouncy

a	e	i	o	u
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## Vowel sounds – stretchy

ay	ee	igh	ow
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## Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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# Speed Sounds Set 3

## Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							



## Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a</u> -e	<u>e</u> -e	<u>i</u> -e	<u>o</u> -e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u</u> -e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# Sounds + blending = reading

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+

sat



# Fred

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# Teach spelling using Fred Finger

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# 'Three with me, four at home'

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Accuracy

Fluency

Comprehension



Read and enjoy at home

# Which books will children bring home?



# What can I do?

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1. Use pure sounds, not letter names
2. Use Fred Talk to read and spell words
3. Listen to your child read their Storybook every day and initial in their reading diaries
4. Read stories to your child every day



# Reading Diaries

## Sample Recording Page

Below is an example of a recording page complete with comments and progress. More suggestions for recording your progress are included on pages 2 and 3.

Record the Date. Title of the book. Space for parent or student to write a comment.

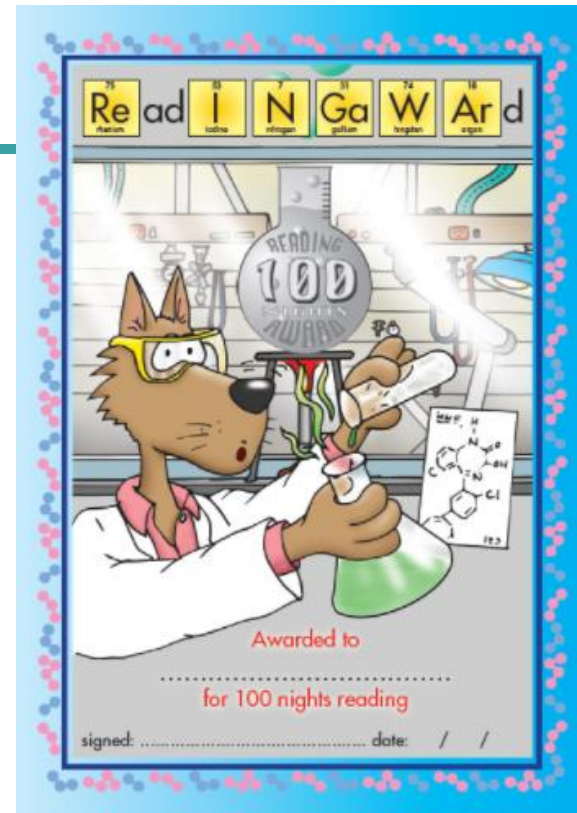
WEEK BEGINNING: for 9./3./19.

Mon 4/3	Mr Fantastic Mr Fox	Comment: All finished! My favourite part was when Mr Fox stole the chickens!	Number of Reads: 17
Tue 5/3	Mr Charlie And The Chocolate Factory	Comment: Chapters 1,2 and 3! The start of the book is a bit boring but I've seen the movie so I know it will get better.	Number of Reads: 18
Wed /	Title:	Comment: No Reading? Then don't record anything.	Number of Reads:
Thu 7/3	Mr Charlie and the chocolate factory	Comment: Chapters 4 and 5! I can't believe Mr Willy Wonka has secret workers!	Number of Reads: 19
Fri 9/3	Mr Charlie and the chocolate factory	Comment: Chapters 6 and 7 I was surprised that Charlie only got chocolate for his birthday	Number of Reads: 20
Sat 10/3	Mr Charlie and the chocolate factory	Comment: Chapters 8, 9 and 10 I hope Charlie gets a golden ticket, there's only one left!	Number of Reads: 21
Weekly Comment: It's great to read the story of a movie you've watched. I do that too Ashlyn on 8/3/19			

Place one of the Student Stickers on the page.

A running record of the total days reading you have achieved during the school year.

A space for a comment from parents, or teacher, at the end of a week to provide further feedback on progress.



Each page of the reading diary has enough days for one week. There is a box each day to keep a count of how many reads at home the children have done. We celebrate milestones (every 25 reads) with the children.

## Online resources available

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Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

# Any other questions

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Q&A

