

Question Stems for Reading Nursery to Year 6

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
VOCABULARY ACQUISITION KS1 - 1a draw on knowledge of vocabulary to understand texts. KS2 - 2a give / explain the meaning of words in context. KS2 - 2g identify / explain how meaning is enhanced through choice of words and phrases					
<ul style="list-style-type: none"> ➤ What does the word mean in this sentence? ➤ Find and copy a word which means ➤ Which word in do you think is the most important? Why? ➤ Which of the words best describes the character or setting? ➤ Which word in this part do you think is the most important? ➤ Why do you think they repeat this word in the story? 	<ul style="list-style-type: none"> ➤ Can you find a noun/adjective/verb that tells/shows you that...? ➤ Why do you think that the author used the word... to describe...? ➤ Which other word on this page means the same as...? ➤ Find an adjective in the text which describes... ➤ Which word do you think is most important in this section? Why? ➤ Which word best describes...? 	<ul style="list-style-type: none"> ➤ What does this word/phrase/sentence tell you about the character/setting/mood? ➤ Can you find this word in the dictionary? ➤ By writing in this way, what effect has the author created? ➤ What other words/phrases could the author have used here? ➤ How has the author made you feel by writing...? ➤ Which word tells you that...? ➤ Find and highlight the word that is closest in meaning to...? 	<ul style="list-style-type: none"> ➤ Can you find the meaning or a word with a similar meaning in a dictionary or thesaurus? ➤ What does this word/phrase/sentence tell you about the character/setting/mood? ➤ By writing..., what effect has the author created? Do you think they intended to? ➤ What other words/phrases could the author have used here? Why? How has the author...? ➤ Which word is closest in meaning to...? 	<ul style="list-style-type: none"> ➤ Can you quickly find...in the dictionary and thesaurus? ➤ What does this word/phrase/sentence tell you about the character/setting/mood? ➤ By writing..., what effect has the author created? ➤ Do you think they intended to? ➤ What other words/phrases could the author have used here? Why? ➤ How has the author made you/this character feel by writing...? Why? ➤ Find and highlight the word which is closest in meaning to ... ➤ Find a word which demonstrates... ➤ Can you rewrite this in the style of the author using your own words? ➤ How have simile and metaphor been used here to enhance the text? 	<ul style="list-style-type: none"> ➤ What does this word/phrase/sentence tell you about the character/setting/mood? ➤ By writing..., what effect has the author created? Do you think they intended to? ➤ Can you find examples of simile, metaphor, hyperbole, or personification in the text? ➤ Why has the text been organised in this way? Would you have done it differently? ➤ What other words/phrases could the author have used here? Why? How has the author made you/this character feel by writing...? Why?
MAKING INFERENCES KS1 - 1d make inferences from the text. KS2 - 2d make inferences from the text / explain and justify inferences with evidence from the text					
<ul style="list-style-type: none"> ➤ What do you think.....means? ➤ Why do you think that? How do you think. ...? ➤ When do you think. ...? ➤ Where do you think. ? ➤ How does make you feel? ➤ Why did happen? 	<ul style="list-style-type: none"> ➤ What do you think.... means? ➤ Why do you think that? ➤ Why do you think...? ➤ How do you think....? ➤ When do you think...? ➤ Where do you think...? ➤ How has the author made us think that...? 	<ul style="list-style-type: none"> ➤ What do you think.... means? ➤ Why do you think that? ➤ Why do you think...? ➤ How do you think....? ➤ Can you explain why....? ➤ What do these words mean and why do you think that the author chose them? ➤ Find and copy a group of words which show...? ➤ How does the description of ... show that they are...? ➤ Who is telling the story? ➤ Why has the character done this at this time? 	<ul style="list-style-type: none"> ➤ What do you think.... means? ➤ Why do you think that? ➤ Could it be anything else? ➤ I think....; do you agree? Why / why not? ➤ How do you think....? ➤ Can you explain why....? ➤ Can you explain why based on two different pieces of evidence? ➤ What do these words mean and why do you think that the author chose them? ➤ Find and copy a group of words which show that... ➤ What impression of ...do you get from this paragraph? 	<ul style="list-style-type: none"> ➤ What do you think... means? ➤ Why do you think that? Could it be anything else? ➤ I think....; do you agree? Why/why not? ➤ Why do you think the author decided to...? ➤ Can you explain why...? Can you give me evidence from somewhere else in the text? ➤ What do these words mean and why do you think that the author chose them? ➤ How does the author make you feel? ➤ What impression do you get from these paragraphs? 	<ul style="list-style-type: none"> ➤ What do you think... means? ➤ Why do you think that? Could it be anything else? ➤ I think....; do you agree? Why/why not? ➤ Why do you think the author decided to...? ➤ Can you explain why...? ➤ What do these words mean and why do you think that the author chose them? ➤ How do other people's descriptions of ...show that...? ➤ Where else in the text can we find the answer to this question?

MAKING PREDICTIONS

KS1 - 1e predict what might happen on the basis of what has been read so far.
 KS2 - 2d make inferences from the text / explain and justify inferences with evidence from the text.
 KS2 - 2f identify / explain how information / narrative content is related and contributes to meaning.
 KS2 - 2h make comparisons within the text.

<ul style="list-style-type: none"> ➤ Looking at the cover and the title, what do you think this book is about? ➤ Where do you think.....will go next? ➤ What do you think... will say / do next? ➤ What do you think this book will be about? Why? ➤ How do you think that this will end? ➤ Who do you think has done it? ➤ What might.....say about that? ➤ Can you draw what might happen next? 	<ul style="list-style-type: none"> ➤ Where do you think.... will go next? ➤ What do you think... will say/do next? ➤ What do you think this book will be about? Why? ➤ How do you think that this will end? What makes you say that? ➤ Who do you think has done it? ➤ What might.... say about that? ➤ How does the choice of character affect what will happen next? 	<ul style="list-style-type: none"> ➤ Can you think of another story with a similar theme? ➤ Which stories have openings like this? ➤ Do you think that this story will develop the same way? ➤ Why did the author choose this setting? ➤ Will that influence the story? ➤ What happened before this and what do you think will happen after? ➤ Do you think the setting will have an impact on plot moving forward? 	<ul style="list-style-type: none"> ➤ Can you think of another text with a similar theme? ➤ How do their plots differ? ➤ Which stories have openings like this? ➤ Do you think that this story will develop the same way? ➤ Why did the author choose this setting? ➤ Will that influence the story? ➤ What does this paragraph suggest what will happen next? ➤ Do you think ... will happen? Explain your answers with evidence from the text. 	<ul style="list-style-type: none"> ➤ Can you think of another story with a similar theme? ➤ How do their plots differ? ➤ Which stories have openings like this? ➤ Do you think that this story will develop the same way? ➤ Why did the author choose this setting? ➤ Will that influence the story? 	<ul style="list-style-type: none"> ➤ Can you think of another story with a similar theme? ➤ How do their plots differ? ➤ Which stories have openings like this? ➤ Do you think that this story will develop the same way? ➤ Why did the author choose this setting? ➤ Will that influence the story?
---	---	--	---	--	--

EXPLAIN

KS1 – 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
 KS2 - 2f identify / explain how information / narrative content is related and contributes to meaning as a whole.
 KS2 - 2g identify / explain how meaning is enhanced through choice of words and phrases

<ul style="list-style-type: none"> ➤ Is there anything you would change about this story? ➤ What do you like about this text? ➤ Who is your favourite character? Why? 	<ul style="list-style-type: none"> ➤ What is similar/different about two characters? ➤ Explain why... did that.. ➤ Is this as good as...? ➤ Which is better and why? ➤ Does the picture help us? How? ➤ What would you do if you were...? ➤ Would you like to live in this setting? Why? ➤ Is there anything you would change about this story? ➤ Do you agree with the author's...? Why? 	<ul style="list-style-type: none"> ➤ What is similar/different about two characters? ➤ Explain why... did that. ➤ Describe different characters' reactions to the same event. ➤ Is this as good as...? ➤ Which is better and why? ➤ Why do you think they chose to order the text in this way? ➤ What is the purpose of this text and who do you think it was written for? ➤ What is the author's viewpoint? How do you know? ➤ How are these two sections in the text linked? 	<ul style="list-style-type: none"> ➤ What is similar/different about two characters? Did the author intend that? ➤ Explain why... did that. ➤ Describe different characters' reactions to the same event. ➤ Is this as good as...? ➤ Which is better and why? ➤ What can you tell me about how this text is organised? ➤ Why is the text arranged in this way? ➤ What is the purpose of this text and who is the audience? ➤ How does the author engage the reader here? ➤ Which section was the most ...? Why? 	<ul style="list-style-type: none"> ➤ What is similar/different about two characters? Did the author intend that? ➤ Explain why... did that. ➤ Describe different characters' reactions to the same event. ➤ Does this story have a moral? ➤ Which is better and why? ➤ How is the text organised and what impact does this have on you as a reader? ➤ Why has the text been written this way? ➤ How can you tell whether it is fact and opinion? ➤ How is this text similar to the writing we have been doing? ➤ How does the author engage the audience? 	<ul style="list-style-type: none"> ➤ What is similar/different about two characters? Did the author intend that? ➤ Explain why... did that. ➤ Describe different characters' reactions to the same event. ➤ Does this story have a moral? ➤ Which is better and why? ➤ Can you identify where the author has shown bias towards a particular character? ➤ Is it fact or is it opinion? How do you know? ➤ How does the author make you feel at this point in the story? Why did they do that? ➤ Can you explain it in a different way?
--	--	---	---	---	---

RETRIEVAL

KS1 – 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles, and information.
 KS2 - 2b retrieve and record information / identify key details from fiction and non-fiction.

<ul style="list-style-type: none"> ➤ Who is your favourite character? Why do you think all the main characters are ... in this book? Would you like to live in this setting? Why/why not? 	<ul style="list-style-type: none"> ➤ Who is/are the main character(s)? ➤ When/where is this story set? How do you know? 	<ul style="list-style-type: none"> ➤ Who are the characters in this text? ➤ When / where is this story set? How do you know? 	<ul style="list-style-type: none"> ➤ Find the... in this text. Is it anywhere else? ➤ When/where is this story set? How do you know? 	<ul style="list-style-type: none"> ➤ Find the... in this text. Is it anywhere else? ➤ When/where is this story set? Find evidence in the text. 	<ul style="list-style-type: none"> ➤ Find the... in this text. Is it anywhere else? ➤ Can you skim the next... and find me the answer to...?
--	---	--	--	--	--

<ul style="list-style-type: none"> ➤ Who is/are the main character(s)? ➤ When/where is this story set? ➤ Which is your favourite/worst/funniest/scariest part of the story? ➤ Is this a fiction or a non-fiction book? How do you know? 	<ul style="list-style-type: none"> ➤ Which is your favourite/ worst/ funniest/scariest part of the story? Why? ➤ Tell me three facts you have learned from the text. ➤ Find the part where... ➤ What type of text is this? ➤ What happened to ... in the end of the story? 	<ul style="list-style-type: none"> ➤ Which part of the story best describes the setting? ➤ What do you think is happening here? ➤ What might this mean? ➤ How might I find the information quickly? ➤ What can I use to help me navigate this book? ➤ How would you describe the story? ➤ Whose perspective is the story told from? 	<ul style="list-style-type: none"> ➤ Find the part of the story that best describes the setting. ➤ What do you think is happening here? Why? ➤ What might this mean? ➤ Whose perspective is the story told by and how do you know? ➤ How can you use the subheading to help you here? 	<ul style="list-style-type: none"> ➤ Find the part of the story that best describes the setting. ➤ What do you think is happening here? Why? ➤ Who is telling this story? ➤ Can you skim/scan quickly to find the answer? 	<ul style="list-style-type: none"> ➤ When/where is this story set? Find evidence in the text. ➤ Find the part of the story that best describes the setting. ➤ What do you think is happening here? Why? ➤ Who is telling this story? ➤ What genre is...? ➤ Can you look at these other texts and find me what is similar and what is different?
---	---	--	--	---	---

SEQUENCE AND SUMMARY

KS1 – 1c identify and explain the sequence of events in texts.

KS2 - 2c summarise main ideas from more than one paragraph

<ul style="list-style-type: none"> ➤ What happens in the beginning of the story? ➤ Can you number these events in the story? ➤ How/where does the story start? ➤ What happened at the end of the....? ➤ Can you retell the story to me in 20 words or less? ➤ What happened before that? ➤ Can you sequence the key moments in this story? 	<ul style="list-style-type: none"> ➤ What happens in the story's opening? ➤ How/where does the story start? ➤ What happened at the end of the...? What is the dilemma in this story? ➤ How is it resolved? ➤ Can you retell the story to me in 20 words or less? ➤ Can you summarise in 3 sentences the beginning, middle and end of this story? 	<ul style="list-style-type: none"> ➤ What is the main point in this paragraph? ➤ Sum up what has happened so far in X words or less. ➤ Which is the most important point in these paragraphs? ➤ Do any sections/paragraphs deal with the same themes? ➤ Have you noticed any similarities between this text and any others you have read? ➤ What do I need to jot down to remember what I have read? 	<ul style="list-style-type: none"> ➤ What is the main point in this paragraph? Is it mentioned anywhere else? ➤ Sum up what has happened so far in X words/seconds or less. ➤ Which is the most important point in these paragraphs? Why? ➤ Do any sections/paragraphs deal with the same themes? ➤ How might I record this to ensure the best possible outcome? 	<ul style="list-style-type: none"> ➤ What is the main point in this paragraph? Is it mentioned anywhere else? ➤ Sum up what has happened so far in... words/seconds or less. ➤ Which is the most important point in these paragraphs? Why? ➤ Do any sections/paragraphs deal with the same themes? ➤ Can you find a text with a similar theme? 	<ul style="list-style-type: none"> ➤ What is the main point of the text? ➤ Can you look in this paragraph? What does the author mean? Is it mentioned anywhere else? ➤ Sum up what has happened so far in... words/seconds or less. ➤ Can you read the text and summarise what has happened? ➤ Which is the most important point in these paragraphs? Why? ➤ Do any sections/paragraphs deal with the same themes?
---	--	--	---	---	--

EYFS Question Stems

<u>Vocabulary</u>	<u>Inference</u>	<u>Predict</u>	<u>Retrieval</u>	<u>Sequence</u>
<ul style="list-style-type: none"> ➤ What does this word mean? 	<ul style="list-style-type: none"> ➤ (Looking at the pictures) ➤ What might they be feeling? ➤ How do you know? 	<ul style="list-style-type: none"> ➤ What might happen at the end of the story? ➤ What might happen in the story? ➤ What might happen next? 	<ul style="list-style-type: none"> ➤ What did you find out? ➤ What can you see on the front cover? 	<ul style="list-style-type: none"> ➤ Can you order these parts of the story? ➤ What happened first, next....?