



Viscount Beaumont's C of E Primary School



Policy for Collective Worship

Reviewed by LGB Autumn term

Our Vision

All can participate, all can enjoy, all can achieve because our life together is shaped by the fruit of the spirit.

Our Values

Viscount Beaumont's C of E Primary School encourages and promotes Christian Values. Our pupils, governors, staff, parents and community members chose our five key values



Introduction

The vision of the school, encompassing all that we stand for, is reflected in and expressed through Collective Worship at Viscount Beaumont's School; it derives from the Christian tradition and seeks to activate our beliefs and values. Collective Worship, within a Christian context, plays an important part in the life of our school. It is a spiritual time in the school day when children meet together with members of staff, in a calm and peaceful atmosphere and where all present are given the opportunity to reflect and participate. Collective Worship at Viscount Beaumont's is "welcoming, inclusive and exemplifies the principles of Christian hospitality".

Legal requirements

- Collective Worship is in accordance with the Trust Deed of the school, which requires worship to be consistent with the principles and practices of the Church of England and will, therefore, be wholly or mainly of a broadly Christian in character.
- The 1988 Education Reform Act states that Collective Worship should be part of a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and society.
- All maintained schools – including church schools – must provide a daily act of Collective Worship for all registered pupils.
- Parents have the right to withdraw pupils from collective worship.

School aims

- Collective worship is inclusive, invitational and inspiring at Viscount Beaumont's School.
- Collective worship encourages pupils to consider fundamental questions about the purpose of being and about moral and ethical stances.
- Collective worship brings children together, enabling them to experience the security of belonging to a community.
- Collective worship affirms the Christian faith and the Christian status of Jesus as Son of God

Objectives

- Explore the school's vision and how that underpins our shared values and virtues.
- Introduce pupils to the practice of religious worship through music, art, story, poetry, movement and prayer
- Create a warm, caring and respectful atmosphere conducive to worship, including the manner of entry and exit
- Help pupils experience a sense of awe, wonder, reverence and inner stillness
- Raise pupils' curiosity about the ultimate mysteries of life
- Enable pupils to learn about and consider in depth Christian teaching, Christian festivals and biblical material
- Help pupils appreciate that we are 'stewards' of God's world

- Enable pupils to reflect upon their own beliefs in relation to those of others
- Enhance pupils’ spiritual, moral, social and cultural development
- Guide children towards the spiritual and religious options open to them
- Help children distinguish between right and wrong
- Affirm pupils’ personal worth and responsibility
- Celebrate individual and collective achievements
- Develop a sense of community within the school
- Celebrate religious festivals and special occasions with specified worship

Management of Collective Worship

The Governing Body is responsible for:

- Ensuring that the Foundation of the school is honoured and that the worship policy is firmly based upon the intentions set down in the Trust Deed
- Ensuring that the Collective Worship Policy is put into practice and monitored by the appropriate Governor.
- Engaging an appropriate inspector to carry out the Section 48 Inspection of a church school alongside the OFSTED Inspection.

The Headteacher has responsibility for managing the worship on a day-to-day basis ensuring that all legal requirements are complied with. Collective Worship will be reviewed within the cycle of School Improvement Planning. This review will cover the following aspects of collective worship: themes and approaches, the development of resources, staff training and support, pupil participation and response

Organisation

Daily acts of Collective Worship take place mostly in the school hall as follows:

Day		Led by
Monday	Christian reflection	EHT/H of S/Class Teacher
Tuesday	Christian reflection	EHT/H of S/Class Teacher
Wednesday	Christian reflection	EHT/H of S/Class Teacher
Thursday	Picture News Collective Worship	EHT/H of S/Class Teacher
Friday am	Picture Book Worship	EHT/H of S/Class Teacher
Friday pm	Celebration of achievement	Headteacher/SLT

Pupils from each class take a turn at being the Worship Crew for the fortnight ahead. They decide what items to put on the worship trolley, lead prayers and feedback to SLT about the Collective Worship for the week ahead.

The school worships in church at Harvest, Christmas, Easter, Pentecost and when children transfer to secondary school. Parents are invited to join us in these celebrations, they are also invited to weekly Certificate assembly and to events when children are taking part.

Visitors and outside speakers are invited to lead our worship.

RECORDS AND ASSESSMENT

- Themes for Collective Worship can be found on the Worship plan which is shared on the school sharepoint and on the website.
- Related resources and ideas are held in the Headteacher's room, on the school server and with the RE resources.

Monitoring of Collective Worship is carried out jointly by the Executive Headteacher, Head of School, LGC and RISE

- Checking that practice matches aims and objectives.
- Classroom feedback from pupils, both written and verbal.
- Comments from parents, visitors and governors.
- The extent of the influence upon pupils' attitude and behaviour throughout the school day,

The Worship crew changes fortnightly, and pupils also reflect on Collective Worship and feed their thoughts back to the senior leadership team regularly and Christian Ethos team. Staff meetings are used for discussion and the update of information as and when necessary.

Equal Opportunities

All pupils have equal opportunity to take part in Collective Worship and to benefit from the experience. The school prospectus informs parents of their right to withdraw pupils from Collective Worship. Such pupils are fully supervised in another part of the school.

Multiculturalism

Collective worship celebrates the global and multicultural nature of Christian worship. A variety of multicultural material is available throughout the school. Stories are shared and festivals celebrated in accordance with the major faiths represented within the world. Tolerance and understanding of other religions is encouraged through the teaching of RE, weekly picture book worship and special assemblies.

Review

The Governing Body will review this policy formally, 3 years from the date of its adoption. Informal Review may be necessary in the interim and should take place as and when required.

Sources

<https://www.churchofengland.org/sites/default/files/2021-05/Collective%20Worship%20Guidance%2018052021.pdf>