



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

school need. necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (ape) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Created by:



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Provided an active environment, including happy lunchtimes with lunchtime equipment available.</p> <p>Targeted training sessions either lunchtime or after-school to support children in preparing for competitions.</p> <p>A wide choice of extra-curricular activities.</p> <p>A focus on preparing children for competitions, rather than volume.</p> <p>All children, including SEND, valued in sport and had the opportunity to participate in competition.</p> <p>External providers visited school to foster an interest in sport and to make it accessible to all.</p> <p>Cycling proficiency</p>	<p>Children have the opportunity and motivation to take part in some form of physical activity. Helps to strengthen friendships and teamwork.</p> <p>Children feel more confident about attending a competition, due to preparation and coaching.</p> <p>This has helped children find their interest in a sport and has encouraged them to be more open-minded about other sports.</p> <p>Children able to be proud of their achievements in physical activity.</p> <p>Allowed the whole school to participate</p> <p>All KS2 children invited to take part in a week long activity.</p> <p>Developed leadership and planning skills.</p>	<p>Ongoing equipment check needed to replace damaged items and provide choice. Sports ambassadors to be involved in choosing any additional equipment needed.</p> <p>Following a recent review, there is a wider interest across a range of sports.</p> <p>On-going participation reviews, in and out of school, enables checking how many children are physically active.</p> <p>A very positive experience and well delivered to all.</p> <p>Provided an active week and encouraged children to be safe on the road.</p>

Created by:

Play coach training and leaders in years 5 and 6		
--	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
--------------------------------------	------------------------------	-----------------------	--	---------------------------

Created by:



<p>Provide a consistent approach to Happy Lunchtimes to enable all children to be active every school day.</p> <p>Offer a wide range of extra-curricular sport and Physical activities.</p> <p>Swimming for all KS2 children.</p> <p>Prepare children for upcoming competitions and events through coaching sessions.</p> <p>Deliver an inclusive PE curriculum that is measurable through year by year progression.</p> <p>Deliver active, well-being sessions through</p>	<p>All pupils, lunchtime staff and supervisors.</p> <p>All children and teaching staff.</p> <p>All children and teaching staff.</p> <p>Children and teaching staff.</p> <p>Children and Forest School Leaders.</p>	<p>Key Indicator 2 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 -18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A high proportion of pupils meet their daily physical activity goal.</p> <p>More pupils encouraged to take part in PE and sporting activities.</p> <p>Range of activities on offer allows for increased participation.</p> <p>Student voice informs future planning, taking into consideration the changing interests of each cohort.</p> <p>Changing activities on offer helps maintain</p>	<p>£3120 forest School</p> <p>£150 Everyone Active</p> <p>£587.50 Transport</p>
---	--	---	---	---

Created by:



<p>Forest School on a termly basis</p> <p>Activ8 membership at local leisure centres enabling families to use the facilities using their Activ8 points.</p> <p>Regular weekly after-school clubs or breakfast clubs.</p> <p>Enrichment days for all children to help develop a love of physical activity.</p> <p>Taster day</p> <p>Dedicated support from NWLSSP and on-in terms of excellent coaching staff (CPD) and a varied competitive calendar.</p> <p>MrNixSport -staff CPD by</p>	<p>Children and their families</p> <p>Children and staff</p> <p>Children</p> <p>Children and teaching staff</p> <p>Children and teaching staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>interest and commitment.</p> <p>Allowed children to be active, further promoting active minutes per day and helped to foster interest.</p> <p>Encouraged children to enjoy a sport they may not normally access, delivered by an expert in his field.</p>	<p>£2648 staffing and CPD</p>
---	---	---	--	-------------------------------

Created by:



<p>mentoring/observation and working alongside staff.</p> <p>Sports Leaders to inspire others and take leadership roles.</p> <p>REAL PE programme delivers a progressive programme with effective planning and video support. Also snippet REAL PE CPD videos.</p> <p>Positive approach by coaching and teaching staff.</p> <p>Open minded approach to a range of sporting activities.</p>	<p>Children and staff</p> <p>Children and teaching staff.</p> <p>Children, teaching and coaching staff.</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Staff able to learn for experience, dedicated sports coaches. Allows children to work with other adults, helpful to KS2 children in preparing for transition.</p> <p>The prescriptive program ensures all staff are delivery PE sessions in line with our agreed school programme. This ensures all staff, experienced or not, are able to deliver the same high quality PE sessions.</p> <p>Long term planning and collaboration with NWLSSP ensures we offer a varied curriculum.</p>	<p>£1840 MrNix</p> <p>£6385 NWLSSP</p>
--	---	---	--	--

Created by:



<p>Ensure children have the opportunity to engage in a wide range of competitive sport.</p> <p>New Sports kit, allowing children to be proud to represent their school.</p> <p>A visual of sports ambassadors/leaders in the hall.</p> <p>Play-coach leaders in years 5/6</p> <p>Trust planned sporting activity for KS2 children to compete across schools.</p>	<p>Children, sports coaches and teaching staff.</p> <p>Children and parents.</p> <p>Children</p> <p>Children</p> <p>Children</p> <p>Children and Teaching staff</p>		<p>Annual membership with NWLSSP enable us to take part in high-quality sporting events.</p> <p>Regular planning discussions with NWL staff enables a review of what's on offer.</p> <p>Meetings and questionnaires with KS2 children and sports leaders allow us to effect change.</p> <p>Children could meet other local children and compete in a supportive environment. Staff able to learn from</p>	<p>£908 Sports equipment</p> <p>£300 contribution to sports kit.</p> <p>£120 Sports Hoodies</p>
--	---	--	---	---

Created by:



<p>Purchase new equipment, enabling participation in varied timetable competitive sport.</p>	<p>Children, teaching staff and sport coach</p>		<p>each other from the event (CPD)</p> <p>Allowed us to participate in sports we have not competed in for some time. A review of equipment needed in Autumn 1 2024 to ensure equipment available for next year's plan, following a pupil review.</p>	
--	---	--	--	--

Created by:



Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Better coaching and preparing pupils for upcoming events.</p> <p>Focused events to support a variety of groups of children.</p> <p>Child-centred planning. To be reviewed September 2024, following a recent review.</p> <p>SEND children included and encouraged in sporting events.</p> <p>Range of sporting opportunities to inspire children to take part in a physical activity.</p> <p>Cycling proficiency.</p> <p>All KS2 year groups have had the opportunity to take part in physical activities</p> <p>An active school environment, supporting children to be active every lunchtime.</p>	<p>Children prepared for competitions</p> <p>High proportion of children engaged in a sport.</p> <p>Ensures extra-curricular are relevant to our cohort.</p> <p>Those who lack confidence able to compete in a safe, nurturing environment.</p> <p>A week of physical activity for KS2 children with a focus on how to keep safe.</p> <p>Helping to reduce anxiety about mixing with others and visiting different venues.</p>	<p>Preparing children has increased confidence and allowed us to target less competitions but in a more effective way.</p> <p>Activities child led. A new analysis in September for next year's cohort.</p> <p>Increased confidence.</p> <p>Road awareness and safety.</p>

Created by:

<p>Play coach training and implementation and sports ambassador training.</p>	<p>Physical activities embedded in every day school life.</p> <p>Allowing children to lead and support other pupils in physical activity.</p>	<p>A happy, positive playground environment.</p> <p>Increased confidence in leading activities and being involved in long term planning choices.</p>
---	---	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>85.7%%</p>	<p>All KS2 children have the opportunity to attend swim lessons during years 3,4,5 and 6.</p> <p>Year 6 is a very small cohort this year.</p>

Created by:

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85.7%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> <p>Our ECT has attended all the swim sessions and observed qualified swim staff.</p>	85.7%	
---	-------	--

Created by:



<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Our ECT attended and supported swim sessions, under the guidance of qualified swim instructors.</p>

Signed off by:

<p>Head Teacher:</p>	
<p>Subject Leader or the individual responsible for the Primary PE and sport premium:</p>	<p>Catherine Massie</p>
<p>Governor:</p>	

Created by:



Date:	3 rd July 2024
-------	---------------------------

Created by:

