



Christian Ethos Team Action Plan

2025-2026



What do we want to do?	What will we need to do to make it happen?	What are our main questions	How will we know if it's worked?
<p>1) Make sure that every class has a reflection area that they are proud of and that helps children and adults to reflect. (keeping this target as we have new staff teaching new classes)</p>	<p>Audit the reflection areas in each class to see if they are fit for purpose and have everything they need in them.</p> <p>Survey pupils in each class to see if they are happy with their reflection areas.</p>	<p>What needs to be in reflection area? Bible Candle Key texts linked to reflection or RE topic Paper, pencils, Emotion stones Class prayer booklet Tissues mirror</p> <p>How is the reflection area used? Talk to each class and tell them about the reflection area. Who looks after the reflection area? Christian Ethos members to do a weekly tidy of the area.</p>	<p>We will be proud of the reflection areas in school. We will have all the resources we need in order to reflect.</p> <p>Children will tell us if and why they are happy with their reflection area and if they would like them to change in any way to improve them.</p>
<p>2) Make sure that every class are reading different prayers each day.</p> <p>Add new prayers to our collection. Each class to create a prayer linked to a school value.</p>	<p>Check that there is a prayer booklet that we made in each reflection area.</p> <p>Ask pupils which prayers they read each day.</p> <p>Recite a prayer during the Easter service at church</p>	<p>Is the class doing prayers? Are they using the prayer booklet? Is sufficient time given to do the prayer? Do you have children that lead the prayer? Do the children understand why they are doing a prayer? Ask the classes to write new prayers</p> <p>Update the prayers in the hall, to include new collective worship prayers.</p>	<p>Prayer booklets are being used – with a selection being chosen each day / week.</p> <p>Children will know at least 5 different prayers that they can use in class.</p> <p>Children will understand why we are doing prayers.</p>

<p>3) Plan and deliver a week of Collective Worship to the school in May 2026</p>	<p>Look through the CW reflections and decide what we want to focus on. Meet the C Ethos team from Swannington and Blackfordby to plan out the worship sessions. Make a ppt for each one so that we know what we are going to cover. Practice the worship so that we know what we need to do Do the worship to the whole school.</p>	<p>What is the theme we would like to focus on? What will our opening and closing prayers be? What bible story shall we link? Who can be involved?</p>	<p>The Christian ethos team will plan and deliver collective worship during May.</p>
<p>4) Keep the worship board prayers up to date</p>	<p>Prayers on wall in hall Christian Ethos board Fruits of the Spirit board</p>	<p>Do we still use the same prayers? Do we have any new prayers? Change the pictures on CE board and find new information to put on it. Change the board from a tree to a pear Find sketches of fruit and suitable paper, to print them on. Get each class to write one fruit of the spirit on a piece of fruit and say how they show that fruit in their lives. eg PATIENCE "I show patience, when I wait to have a go in PE"</p>	
<p>5) Spirituality - Children and staff at Viscount Beaumont's know the meaning of being spiritual and have opportunities to do this.</p>	<p>Collective worship to revisit what spirituality is Symbols used to link to looking in, looking out and looking up</p>	<p>Do children know what spirituality is? Do children know what the terms 'look in, look out, look up' mean? Do children know how and when they can be spiritual?</p>	

	<p>Opportunity to be spiritual during collective worships and at other parts of the school day</p> <p>Reflection areas in classroom to display the symbols and be an environment in which children can be spiritual</p>	<p>Do children understand how Christians can be spiritual?</p> <p>Do all classes have a reflection area showing</p>	
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