

## Viscount Beaumont's RE Overview

YEAR A 2024-25	Autumn Term		Spring Term		Summer Term	
<b>EYFS</b>	F4 Being Special: Where do we belong (C, H, M)	F2 Why is Christmas special to Christians? (Incarnation)	F1 Why is the word 'God' so important to Christians? (Creation & God)	F3 Why is Easter special to Christians? (Salvation)	F5 What places are special and why? (C, M)	
F6 What times/stories are special and why? (C, M, J)						
<b>Year 1/2</b>	1.2 Who do Christians say made the world? (Creation)	1.7 Who is Jewish and how do they live?		1.4 What is the good news Christians believe Jesus brings? ( Gospel)	1.5 Why does Easter matter to Christians? (Salvation)	How should we care for the world and for others, and why does it matter? (C, J, NR)
<b>Year 3/4</b>	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want? (Gospel)	L2.9 How do festivals and worship show what matter to a Muslim?	L2.3 What is the 'Trinity' and why is it important for Christians? (Incarnation)	L2.6 For Christians, when Jesus left, what was the impact of Pentecost? (Salvation)	L2.11 How and why do people mark the Significant events of life? (G, H, NR)
<b>Year 5/6</b>	U2. What does it mean to be a Muslim in Britain today?	U2.5 What do Christians believe Jesus did to save people? (Salvation)	U2.6 For Christians, what kind of king was Jesus. (Kingdom of God)	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: 'What would Jesus do'? (Gospel)	U2.11 Why do some people believe in God and some people not? (C, NR)
Black text – Locally Agreed Syllabus		Red text – Understanding Christianity – 50%	Across faiths and religions – 29%	Hindu faith – 0%	Muslim faith – 8%	Jewish faith – 16%

<b>YEAR B 2025-26</b>	<b>Autumn Term</b>		<b>Spring Term</b>		<b>Summer Term</b>	
<b>EYFS</b>	F4 Being Special: Where do we belong (C, H, M)	F2 Why is Christmas special to Christians? (Incarnation)	F1 Why is the word 'God' so important to Christians? (Creation & God)	F3 Why do Christians put a cross in an Easter Garden?	F5 Which places are special and why? (C, M)	
	F6 What times/stories are special and why? (C, M, J)					
<b>Year 1 / 2</b>  <b>YEAR B</b>	1.6 Who is a Muslim and how do they live?	1.3 Why does Christmas matter to Christians? (Incarnation)	1.6 Who is a Muslim and how do they live?	1.1 What do Christians believe God is like? Pt 1 (God)	1.1 What do Christians believe God is like? Pt 2 (God)	1.10 What does it mean to belong to a faith community? (C, J, M, NR)
<b>Year 3/4</b>  <b>YEAR B</b>	L2.1 What do Christians learn from the Creation story? (Creation)	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	L2.2 What is it like for someone to follow God? (People of God)	L2.12 How and why do people try to make the world a better place? (C, M, J, NR)
<b>Year 5 / 6</b>  <b>YEAR B</b>	L2b.4 Was Jesus the Messiah? Incarnation	U2.10 What matters most to Humanists and Christians? (C, M, J, NR)	U2.7 Why do Hindus want to be good?	U2.2 Creation and Science: conflicting or complimentary? (Creation)	U2.12 How does Faith help people when life gets hard? (C, H, NR)	L2b.3 How can following God bring freedom and Justice (People of God)
	What can be done to reduce racism, can religion help – NATRE					

Black text – Locally Agreed Syllabus	Red text – Understanding Christianity – 50%	Across faiths and religions – 29%	Hindu faith – 12%	Muslim faith – 8%	Jewish faith – 0%
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